

# Investing for Success

**Under this agreement for 2016  
Hercules Road State School will receive**

**\$435,110\***

## This funding will be used to

- Improve students' learning in Literacy and Numeracy to reach the overall goal of 75% of students achieving C or better in English, Maths and Science.
- Increase Upper Two Band populations: Year 3 to 45% in Writing, 45% in Reading and 35% in Numeracy; Year 5 to 40% in Writing, 30% in Reading and 30% in Numeracy.
- Progress student attendance to 95% in 2016.

## Our initiatives include

- Development of a whole-school coaching program for all teachers to further develop their instruction of writing.
- Development of a whole-school approach to teaching Literacy (specifically writing and reading) to standardise and support the teaching of Literacy across all learning areas.
- Development of a whole-school approach to intervention.
- Development of teachers' capability to embed feedback in the teaching and learning cycle.
- Development of a network of local early childhood providers in order to enhance knowledge of on-entry to Prep expectations and to assist in a smooth transition of children into Prep and Year 1.
- Better preparation of and support for teacher aides in order to extend student learning in the area of writing in the upper years of primary school.
- Refinement of our attendance processes to move towards a 95% student attendance rate.
- Employment of additional speech language pathologist time (x .2) in order to assess identified students; develop structured oral language programs for implementation by teacher aides; train teacher aides and monitor student progress.

## Our school will improve student outcomes by

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| • Implementing a coaching program in the writing area (including training and deployment) for all teaching staff.  | \$75,000  |
| • Establishing a pre-Prep program.   | \$23,110  |
| • Providing intervention programs for all students as part of a whole-school process utilising all teaching staff and teacher aides.                             | \$325,000 |
| • Providing quality professional development for all teaching staff (including teacher aides) in writing, reading and interpretation and subsequent use of data. | \$12,000  |



**Stephen Auer**  
Principal  
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**Dr Jim Watterston**  
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