

We know that the closure of school isn't easy for families and the disruption to learning but we can turn this unexpected time at home into exciting learning opportunities for your children to learn and the think with you.

Compiled below is a range of activities that you could do to with your child for them to practice skills, be creative and consolidate knowledge.

Experience from home –



- Cooking – includes reading, measuring, science (liquid, solid), plan a budget – how much will it costs?

- Create a nature scavenger hunt eg collect 5 leaves, find a yellow leaf, a flower, patterns, rough, smooth,
- Take photos – find shapes in nature, be creative trial different angels and lights to create different shots and discuss, use photos to then write stories, set up a scene from a book or story and take photo.



- Lego and blocks – create challenges – can you make something to hold up the cookbook while we cook. Design process can include research, drawing and planning, building, reviewing and making changes.
- Play board games – so many benefits of playing games together, can be practicing basic skills such as language development, colours, reading, counting. With the added bonus of teaching them teamwork, patience, and how to win and lose gracefully, and language development.



- Get active – jump rope, ride bikes, ball catching, kicking. Include time by seeing how far you can run in 1 minute, how many ball bounces in 1 minute. Design and make an obstacle course.

- Sing songs or poems – talk about rhyming words, print out lyrics and discuss what is the purpose of the song, meaning of words, change some of the word to make a new song or write another verse.
- Recycle – create items from old. Discuss how we can recycle, research and design some more solutions.



Maths Ideas

Listed below are some concepts to review and practice with your child

	Number	Number Facts	Money	Time	Measurement
Prep	Counting 1-20 Counting objects Compare groups – more and less Practice writing numbers with chalk or whiteboards	Make patterns Fork, spoon, fork, spoon. Sort items by colour, shape, size		Days of the week Connect days of the week with events – eg Monday is garbage day	Heavier/lighter Longer/ shorter More/less
Year 1	Counting to 100 Skip counting in 2's, 5's and 10's starting from 0	Adding and subtraction to  20	Identify coins and value	Tell time to the half hour and o'clock. Know days of the week and months of the year	Heavier/lighter Longer/ shorter More/less Hold more
Year 2	Counting to 1000 Skip counting in 2's, 3's, 5's and 10's starting from any number and counting forwards or backwards	Adding and subtracting single digit numbers $5+8=$	Count small groups of coins Eg $20c + 20c = 10c$	Read time to the quarter to and quarter past. Read a calendar	
Year 3	Counting to 10 000 Read, write and say numbers Odd and even numbers Put numbers in order	Adding and subtracting single digit numbers $5+8=$ Multiplication facts – $\times 2, \times 5, \times 10$	Calculate simple change	Read time to the nearest 5 minutes (analogue clocks)	Measure items using metric units – How many mL, grams, discuss packets and compare the measurements
Year 4	Counting above 10 000's Odd and even	Multiplication facts up to $\times 10$	Calculate change to the nearest 5c	Am and Pm time Solve problems – if it finished in 2 hours 20mins what will the time be?	
Year 5	Estimating and rounding numbers Read, write and say all numbers	Multiplication facts up to $\times 12$ And related division facts	Create budget – Plan a meal and cost out A plan to save for an item	24 hour time	
Year 6	Estimating and rounding numbers Read, write and say all numbers	Multiplication facts up to $\times 12$ And related division facts		Reading timetables	

Letters and sounds - Prep

The goal that Prep students have been working towards knowing the letter and sounds **SATPIN**

Students should know the letter name and the sound. They recite "The letter is S and the sound is SSSS"

- Cut out focus letters from magazines papers and glue them on a page grouped together. Find pictures of items that start with the sound.
- Practice writing their names, letters, copy sight words, in sand, in chalk, in paint,
- Practice Jolly Phonics songs – <https://www.youtube.com/watch?v=jvAYUvQUrGO>

Sight words Prep – 2

Practice is the key to sight words. Play games, put them on cards, and write them in chalk.

Red words

<i>here</i>	<i>like</i>	<i>going</i>	<i>look</i>	<i>went</i>	<i>the</i>
<i>little</i>	<i>can</i>	<i>when</i>	<i>come</i>	<i>and</i>	<i>me</i>

Orange words

<i>we</i>	<i>my</i>	<i>go</i>	<i>up</i>	<i>at</i>	<i>he</i>
<i>she</i>	<i>am</i>	<i>dad</i>	<i>see</i>	<i>mum</i>	<i>in</i>

Yellow words

<i>is</i>	<i>a</i>	<i>on</i>	<i>to</i>	<i>I</i>	<i>said</i>
<i>you</i>	<i>for</i>	<i>this</i>	<i>I'm</i>	<i>are</i>	<i>they</i>

Green words

<i>has</i>	<i>one</i>	<i>into</i>	<i>them</i>	<i>new</i>	<i>goes</i>
<i>her</i>	<i>with</i>	<i>put</i>	<i>way</i>	<i>no</i>	<i>play</i>

Blue words

home	awake	good	looked	thank	father
some	your	bear	father	asleep	mother

Purple words

children	very	could	his	too	under
shouted	were	where	day	came	down

Pink words

away	sleep	over	us	seven	two
school	after	three	was	four	cried

Peach words

inside	Oh	hello	eight	ten
hungry	six	five	again	baby
friend	all	nine	want	

Writing – keep a journal each day.

- Keep a current journal or go through old photos and create a scrapbook of events that the students can write about.

Below are some ideas for each year level.

Year 1 – Retell a story or event – draw pictures for the beginning, middle and end, then write a sentence for each. Students should attempt to hear and record the sounds in words, be using capital letters and full stops and re-read their work as they write.

Year 2 – Create stories using characters from known stories. Draw characters and write about their characteristics, their actions, appearance and
Students should attempt to hear and record the sounds in words, be using capital letters and full stops and re-read their work as they write and begin to read the completed piece and edit for spelling and full stops.

Year 3 have been learning about writing persuasive letters. Practice this with some topics from home – reasons why they should play outside or use technology, why we should recycle. This could come from some reading from websites below or from a video/ documentary watched.

Write narrative that has a beginning, middle and end. Add details about their characters.

Students should attempt to hear and record the sounds in words, be using capital letters and full stops and re-read their work as they write and begin to read the completed piece and edit for spelling and full stops. They should be using paragraphs.

Year 4

- Stop part way through a story and get the student to write the ending.
- Draw a character and write a narrative about them – plan out ideas then write including an orientation, complication and conclusion, use descriptive language to make the narrative interesting. “Show don’t tell the audience”
- Students writing should be in paragraphs and they should be re-reading their work to edit and make changes to make the piece more interesting for the reader.

Year 5 and 6

- Draw a character and write a narrative about them – plan out ideas then write including an orientation, complication and conclusion, use descriptive language to make the narrative interesting. “Show don’t tell the audience”
- Write a letter to someone persuading them to think a certain way. Eg I think we should be able to use gaming consul all day, I think every house should have a pet, ideas might come from reading text online or videos. Students need to brainstorm some arguments and then might need to research some evidence to back it up in their letter.
- Students writing should be in paragraphs and they should be re-reading their work to edit and make changes to make the piece more interesting for the reader.

Reading

- Reading anything – the newspaper, books can be read by the student, to the student or with the student
- Keep a log of the books you read and don't forget to ask questions along the way
 - o Who are the characters?
 - o Is this a non-fiction or fiction text?

See attached guides for some questions and ideas to do before, during and after reading with your child.

Here are some topics that students can do some reading about for upcoming learning

- **Year 4** units across the year focus on sustainability and recycling and Australian History – the convict era. Any reading or videos on this will help develop their background knowledge
- **Year 5** topics include the Gold Rush and democracy in Australia, the solar system and how has the space technology impacted on everyday life, planet Mars, importance of having regulations to protect Australian environments (Great Barrier Reef, National Parks)
- **Year 6 topics** include federation in Australia, migrant experiences in Australian history (eg Ahn Do, <https://www.ames.net.au/australianmade>, electric circuit and sustainable electricity sources (wind and solar), natural disasters – cyclones, earthquakes, volcanoes – how do we people prepare for these events
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Websites –

Below are some suggested websites. Some are good for practicing skills in a range of areas. Some of these students will be familiar with and have used in the classroom regularly.

<u>National Geographic</u> Reading interesting articles Use the information to make a power point presentation or poster about what they have learnt	https://kids.nationalgeographic.com/
<u>Star Fall</u> Prep – 2 Reading, phonics and maths interactive games	https://www.starfall.com/h/index-grades123.php
<u>Fun Brain</u> P-6 Books online to read Educational interactive games	https://www.funbrain.com/
<u>Scratch</u> Students in year 3-6 are familiar with this program to create stories, games and animations	https://scratch.mit.edu/
<u>Stories Online</u> Picture books read by actors with activity guides for after listening.	https://www.storylineonline.net/
<u>ABC YA</u> P-6 educational games including typing skills.	https://www.abcya.com/?fbclid=IwAR39wxGNDbkG_i2fGLmWfW9-O2O2Pk4DEYcnaa2XPO-TQuewVgw8nhI7-4I
<u>Sunshine Online</u> Levelled interactive readers Login – Hercules Password – Hercules	https://www.sunshineonline.com.au/
<u>Reading Eggs</u> Making learning to read fun! Need to create an account and log-in	https://readingeggs.com.au/
<u>Study Ladder</u> Range of activities Some classes already have log-ins for this and use it regularly	www.studyladder.com.au
<u>Prodigy Maths</u> Practice maths skills in games. Create an account and track learning	https://www.prodigygame.com